



Pearson

EDUCATIONAL PRACTICE IN DYSLEXIA: PROFESSIONAL ROLES AND KNOWLEDGE GAPS

PRESENTED BY TINA EICHSTADT AND ADAM SCHELLER

Wednesday, February 7, 2018
1:00 p.m. to 2:00 p.m. Eastern

Sponsored by: Pearson Clinical Assessment

Overview

Five webinars about dyslexia held in 2016-2017 were attended by 6,591 SLPs, psychologists, and special educators. Webinar data offered insights into practitioners' perspectives on dyslexia training needs and role clarification in practice settings. Presenters will discuss results, which suggests gaps between best practices in dyslexia and reports from individuals engaging in clinical practice.

Learner Outcomes

After the completion of the webinar, participants will be able to:

1. List the two areas of dyslexia training practitioners request most often.
2. Describe the knowledge gap identified by practitioners using scores for assessment and progress monitoring.
3. Identify the role(s) practitioners currently play in inter-professional practice regarding dyslexia.

Time-ordered Agenda (Eastern)

1:00 – 1:05 pm	Introduction and overview
1:05 – 1:30 pm	Practitioner roles in dyslexia
1:30 – 1:55 pm	Practitioner knowledge and skills
1:55 – 2:00 pm	Conclusions and Wrap Up

About the Presenters

Tina Eichstadt, MS CCC-SLP is Senior Product Manager, New Product Lead for Pearson Clinical Assessment. She currently leads the vocabulary and dyslexia global strategies and participates on the telepractice team. Prior to Pearson, Tina worked clinically at Luther Midelfort--Mayo Health System in acute, subacute, and outpatient roles serving children and adults and their families. Her past publishing experience includes marketing, print-based development, and software development roles at Thinking Publications and AGS Publishing. Tina is a past president of WSHA (WI).

Adam Scheller is a Senior Educational Consultant with Pearson Clinical Assessment. He earned his Ph.D. in School Psychology from Duquesne University, focusing on school and neuropsychological practice. Prior to joining Pearson, Dr. Scheller worked in public and non-public special education and clinical settings. Professionally he specializes in pediatric neuro-development and learning. He is called upon frequently to teach at the professional level on topics related to assessment and intervention for cognitive, learning, behavioral, and language related needs in the pediatric population.



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Disclosure

Financial: The presenters (Tina Eichstadt and Adam Scheller) are employees of Pearson Clinical Assessment, the host of this webinar.

Non-financial disclosure: There are no non-financial relationships to disclose.

Pearson Clinical Assessment publishes the Shaywitz DyslexiaScreen, and other assessments of literacy such as the Dyslexia Screening Test, the Process Assessment of the Learner-2 (PAL-2), and Woodcock Reading Mastery Test-3 (WRMT-3). Only the literacy assessments published by Pearson will be addressed in this presentation.



Pearson Assessments Division is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area.)

ASHA CEUs and Eligibility

ASHA CEUs are awarded through the ASHA CE Registry to SLPs, audiologists, or speech/language/hearing scientists. To receive ASHA CEUs, eligible persons must join the ASHA CE Registry, which functions like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs (taken from ASHA Professional Development as well as other providers), you may also request official transcripts from the CE Registry. Learn about the CE Registry.

Joining the Registry is optional. If you are eligible to earn ASHA CEUs, but choose not to join the Registry, you may track your own professional development hours.

Who is eligibility to earn ASHA CEUs?

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

If I'm not eligible to earn ASHA CEUs, can I attend courses offered by ASHA Approved CE Providers? Each ASHA Approved CE Provider sets the pre-requisites for their course. If you meet the pre-requisites to attend the course, you can attend but you would not be able to earn ASHA CEUs. Unless you meet the eligibility requirements to earn ASHA CEUs, do not turn in an ASHA CEU Participant form at the course or indicate that you wish to earn ASHA CEUs if taking a distance learning course.

What is the ASHA CE Registry?

The ASHA CE Registry is the only service that tracks the ASHA CEUs you earn. The ASHA CEUs are recorded on a transcript that lists all the continuing education courses you have taken through ASHA's network of Approved Continuing Education Providers. The ASHA CE Registry functions much like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs, official transcripts are also issued upon request. The ASHA CE Registry is open to ASHA/NSSLHA members, those who are ASHA certified, and other eligible individuals

Three easy ways to sign up!

For questions about the ASHA CE Registry, call an Action Center representative Monday through Friday from 8:30 a.m. – 5:00 p.m. ET at 800-498-2071 or e-mail continuinged@asha.org.



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