Using the BASC-3 Flex Monitor on Q-Global

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Pearson

April 18, 2016

Authors of BASC-3 Flex Monitor

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Agenda

- About the Flex Monitor
- Creating Flex Monitor Forms / Demonstration
  - Standard
  - Custom
- Administration, Scoring & Reporting
- Technical Information
- Resources

Comprehensive Behavior Management

SCREEN
- Behavior & Emotional Screening System (BESS)

ASSESS
- Teacher Rating Scales (TRS), Parent Rating Scales (PRS), Self-Report of Personality (SRP)
- Parenting Relationship Questionnaire (PRQ)
- Structured Developmental History (SDH)
- Student Observation System (SOS)

INTERVENE
- Behavior Intervention Guide
- Parent tip sheets
- Behavioral and Emotional Skill-Building Guide

MONITOR
- FLEX Monitor
- SOS

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BAS-C-3 Flex Monitor

- The BASC-3 Flex Monitor can be used to monitor behavioral and emotional functioning over a desired period of time

- Users will have the ability to:
  - Choose an existing monitoring form
  - Create a form using an item bank
  - Choose a rater (teacher, parent, or student)
  - Administer digital or paper forms
  - Set up recurring administrations over a specified time period
  - Generate monitoring reports to evaluate change over time

BASC-3 Flex Monitor: What is it?

- A psychometrically sound means of developing user-customized behavior rating scales and self-report of personality forms tailored to the needs of:
  - 1) the individual practitioner
  - 2) an individual case
  - 3) an individual program need

- Reliability data and standardized scores are then obtainable for each unique form developed for your unique need.
Details

- Qualification Level: B
- Age Range 2:0 – 18:11
- Spanish forms available for Parent and Student forms
- Completion time:
  - 5 minutes for each standard form
  - time varies for custom forms
- Scoring by Q-global

Digital or Paper Administration

- Can administer via computer, tablet, or smartphone
- Can e-mail secure link to teacher and/or parent to allow respondents to complete form online
- Can complete online in office
- Can print paper form from Q-global for administration, and then enter responses manually into Q-global for scoring and reporting
What is Q-Global?

• Pearson’s online scoring and administration system.
• For the BASC-3 Flex Monitor, Manual Entry, On-Screen and Remote On-Screen administration are available.

www.pearsonclinical.com/BASC-3
Choosing a Flex Monitor Form

Standard Flex Forms

Inattention/Hyperactivity
Internalizing Problems
Disruptive Behaviors
Developmental Social Disorders
School Problems

Custom Flex Forms

Standard Flex Forms

<table>
<thead>
<tr>
<th>Form</th>
<th>Age Range</th>
<th>Teacher</th>
<th>Parent</th>
<th>Self-report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inattention/Hyperactivity</td>
<td>2-5</td>
<td>13</td>
<td>12</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>6-11</td>
<td>17</td>
<td>13</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>12-18</td>
<td>18</td>
<td>15</td>
<td>-</td>
</tr>
<tr>
<td>Internalizing Problems</td>
<td>2-5</td>
<td>13</td>
<td>13</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>6-11</td>
<td>13</td>
<td>14</td>
<td>-</td>
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<tr>
<td></td>
<td>8-11</td>
<td>-</td>
<td>-</td>
<td>9</td>
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<tr>
<td></td>
<td>12-18</td>
<td>13</td>
<td>14</td>
<td>10</td>
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<tr>
<td>Disruptive Behaviors</td>
<td>2-5</td>
<td>8</td>
<td>8</td>
<td>-</td>
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<tr>
<td></td>
<td>6-11</td>
<td>13</td>
<td>13</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>12-18</td>
<td>13</td>
<td>13</td>
<td>-</td>
</tr>
<tr>
<td>Developmental Social Disorders</td>
<td>2-5</td>
<td>14</td>
<td>14</td>
<td>-</td>
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<tr>
<td></td>
<td>6-11</td>
<td>15</td>
<td>13</td>
<td>-</td>
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<tr>
<td></td>
<td>12-18</td>
<td>15</td>
<td>13</td>
<td>-</td>
</tr>
<tr>
<td>School Problems</td>
<td>8-11</td>
<td>-</td>
<td>-</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>12-18</td>
<td>-</td>
<td>-</td>
<td>13</td>
</tr>
</tbody>
</table>
Demo – Standard Forms

BASC-3 Flex Monitor: Custom Form Information
Custom Flex Forms

Figure 2.1 Navigating to Manage BASC-3 Flex Forms

Can create a copy of a Standard form and then modify to fit custom needs
Can generate a pdf of already created form for paper administration/manual entry.
### Searchable scale names (from Appx. B)

<table>
<thead>
<tr>
<th>Activities of Daily Living</th>
<th>Bullying</th>
<th>Interpersonal Relations</th>
<th>Self-Esteem</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adaptability</td>
<td>Conduct Problems</td>
<td>Leadership</td>
<td>Self-Reliance</td>
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<tr>
<td>Adaptive Skills</td>
<td>Depression</td>
<td>Learning Problems</td>
<td>Sensation Seeking</td>
</tr>
<tr>
<td>Aggression</td>
<td>Developmental Social Disorders</td>
<td>Locus of Control</td>
<td>Sense of Inadequacy</td>
</tr>
<tr>
<td>Anger Control</td>
<td>Emotional Control</td>
<td>Mania</td>
<td>Social Skills</td>
</tr>
<tr>
<td>Anxiety</td>
<td>Executive Functioning</td>
<td>Negative Emotionality</td>
<td>Social Stress</td>
</tr>
<tr>
<td>Attention Problems</td>
<td>Externalizing Problems</td>
<td>Personal Adjustment</td>
<td>Somatization</td>
</tr>
<tr>
<td>Attitude to School</td>
<td>Functional Communication</td>
<td>Relations with Parents</td>
<td>Study Skills</td>
</tr>
<tr>
<td>Attitude to Teachers</td>
<td>Hyperactivity</td>
<td>Resiliency</td>
<td>Test Anxiety</td>
</tr>
<tr>
<td>Atypicality</td>
<td>Internalizing Problems</td>
<td>School Problems</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>

### BASC-3 Flex Monitor Form

1. Select a Rater:
2. Select one or more Age Groups.
3. Drag items from the Item Bank (left) to the Custom Form (right).
4. Select a Scoring Direction and click Compute Reliability.
5. Save the new form by name and indicate if it will be shared.
6. Click Save & Publish.

- **Items:**
  - When I get angry, I want to break something.
  - When I get angry, I want to hurt someone.
  - When I get angry, I can't think about anything else.
  - I threaten to hurt others when I get angry.
  - I throw or break things when I get angry.

- **Scoring Direction:**
  - High score indicates a desirable level of functioning.
  - Low score indicates a desirable level of functioning.

- **Custom Form:**
  - I get nervous.
  - I feel tired.
  - I worry when I go to bed at night.
  - I feel depressed.
  - I feel uncomfortable around others.

- **Comments on Form:**
  - Items 10 to 20 of 50 items.
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Demo – Custom Forms
Generating the Report

BASC3
Behavior Assessment System for Children, Third Edition (BASC-3)

Generating the Report

FLEX MONITOR RESULTS

BASC-3 Custom Flex Teacher App v 1.1/Comprehensive/Intervention

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Generating the Report

Using the Flex Monitor

- Selecting raters
- Establishing a baseline
- Frequency of testing
Scoring and Reporting
Evaluating Scores

• According to classification categories
  • Helpful when primary question is how individual’s score compares to representative population of same age cohort

• Comparing score changes across time
  • Comparing to baseline or to preceding time period
T-score interpretation

<table>
<thead>
<tr>
<th>&quot;High score indicates a desirable level of functioning&quot; Form</th>
<th>&quot;Low score indicates a desirable level of functioning&quot; Form</th>
<th>T-score range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very High</td>
<td>Clinically Significant</td>
<td>70 and higher</td>
</tr>
<tr>
<td>High</td>
<td>At Risk</td>
<td>60–69</td>
</tr>
<tr>
<td>Average</td>
<td>Average</td>
<td>41–59</td>
</tr>
<tr>
<td>At Risk</td>
<td>Low</td>
<td>21–40</td>
</tr>
<tr>
<td>Clinically Significant</td>
<td>Very Low</td>
<td>10 and below</td>
</tr>
</tbody>
</table>

Goal Zone

ITEM COMPARISONS

N = Never, S = Sometimes, O = Often, A = Almost always

<table>
<thead>
<tr>
<th>Item Text</th>
<th>01/01/16</th>
<th>01/31/16</th>
<th>02/28/16</th>
<th>03/01/16</th>
<th>03/31/16</th>
<th>04/01/16</th>
<th>04/30/16</th>
<th>05/31/16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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Technical Information

Standardization

• 9000+ forms
• Representative of U.S. population with respect to gender, SES, race/ethnicity, geographic region, and classification I SPED or GT programs.
• Digital (approx. 70%) and paper (approx. 30%) forms both collected.
Spanish-Language Forms

- Parent and self-report available in Spanish
- Developed concurrently with English forms
- Reviewed by experienced bilingual R&D team members
- Reviewed by U.S. regional bilingual professionals in psychology and education

Resource Library

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BASC-3 Flex Monitor Pricing (Includes on-screen administration, scoring, and reporting.)

<table>
<thead>
<tr>
<th>Product #</th>
<th>Component</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>30869</td>
<td>BASC-3 Flex Monitor Digital Manual</td>
<td>$55.00</td>
</tr>
<tr>
<td>30876</td>
<td>BASC-3 Q-global FLEX Monitoring Report</td>
<td>$1.25</td>
</tr>
</tbody>
</table>

There is no cost for Flex Monitor form development, storage, or printing of the forms. You are charged only when you score and generate a report.

BASC-3 Training webinars
www.pearsonclinical.com/BASC-3
Contacts/Information

- www.pearsonclinical.com/BASC-3
- Customer Service
  - clinicalcustomersupport@Pearson.com
  - 800.627.7271