Work Sampling Online (WSO)
Year-End Activities

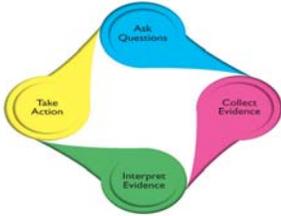Dr. Melissa Shamblott
May 4, 2016

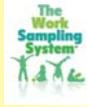---

Year End Activities: WSO

- Reviewing and Monitoring Data

- Creating and Generating Reports

- Exporting Data
  – Assessment
  – Outcomes

- Preparing Classes for New Academic Year

- Transitioning to the Next Class

Assessment Cycle

Ask Questions

Collect Evidence

Interpret Evidence

Take Action

Reviewing & Monitoring Data

Reviewing & Monitoring Data

- Scan completed Checklists for accuracy, completeness, inconsistencies, or areas out of the norm.

  Pending Checklist/Summary Count (Admin)
  -Students that have a checklist started but not completed

Reviewing & Monitoring Data

Review Summary Reports to ensure quality

- Evaluative ratings completed (optional)

- Check spelling and grammar

- Consider different audiences for the goals

Summary Report

Standard Summary Report For the family of: **Morgan Blanchert**

P4 Teacher: Misty Sprague
School/Program: Site 30
Date of Report: 11/06/2013 Days Present: 12
Age: 4 years 11 months
Primary Language: Not Specified
Days Tardy: 1 Days Absent: 1

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Domains & Components	Checklist		Progress	
	As Expected	Needs Development	As Expected	Needs Development
I Personal and Social Development	•		▪	
A Self-Concept				
B Self-Control				
C Approaches to Learning				
D Interaction With Others				

Teacher Comments: Morgan is able to follow the classroom rules and routines. She is participating in group time activities and interacting more easily with her classmates. She uses words to resolve conflicts, with teacher support and reminders. **Goals for Morgan include supporting her as she continues to participate in group activities, supporting her work with classmates, and reminding her to use her words more frequently to resolve conflicts during play.**

The Work Sampling System

Generating Reports & Exporting Data
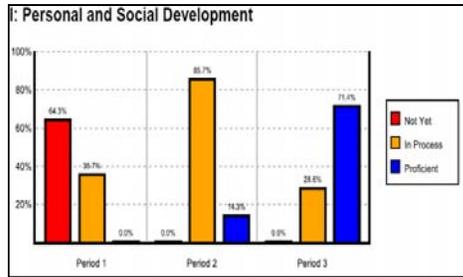

Generating Outcome Reports

1. Select the type of report(s)you want:

-Class Profile (on Teacher's side)

-Class Ratings Report (on Teacher's side)

-Outcomes Reports
      -Domain
      -Functional Component
      -Performance Indicator

Class Profile

Class Ratings Report

Generating Outcome Reports

1. Make your demographic selections.

2. Submit reports. With the Outcomes Reports you can resume work and email will notify you when your report is complete.

3. Save report to desktop or a thumb drive or print.

Outcomes Report

I: Personal and Social Development

Means & Gains

Domain Comparison Summary

Domain	Mean Rating			Gains		
	Period 1	Period 2	Period 3	P1 - P2	P2 - P3	P1 - P3
I: Personal and Social Development	1.53	2.10	2.69	0.58	0.59	1.17
II: Language and Literacy	1.54	2.04	2.55	0.50	0.50	1.00
III: Mathematical Thinking	1.58	2.04	2.55	0.46	0.51	0.97
IV: Scientific Thinking	1.52	1.93	2.60	0.40	0.67	1.07
V: Social Studies	1.55	2.20	2.70	0.65	0.50	1.15
VI: The Arts	1.73	2.02	2.50	0.29	0.48	0.77
VII: Physical Development and Health	1.78	2.33	2.79	0.54	0.46	1.00

Exporting Data: Administrators

1. Select the type of data to export:
   - -User Export
   - -Student Export
   - -Assessment Data Export (ADE)
   - -Outcomes Report
   - -Location Export

2. Click Export link. Resume work and email will notify you when data export is complete.

3. Save report to desktop or a USB drive.

Preparing Classes for Next Fall

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Preparing for a New Academic Year

- ❑ Delete or archive existing children who have left the program.

- ❑ Create new teachers and classes as needed.

- ❑ Transfer existing children who are staying in the program and update their grade level.

- ❑ Delete teachers who are no longer with your program.

- ❑ Add new children.

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Transitioning to the Next Class

- Decide what to send home with the children.

- Determine what will be sent to the next teacher or school from the child files.

- Consider meeting with child's next teacher or including a letter with the child's information about Work Sampling.

- Encourage families to bring portfolios and summaries to share with the child's next teacher.

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Thank you for your participation in today's session!