Agenda

- Behaviors of Concern
- Common Behaviors of Concern
- Some Interesting Numbers
- Top Behaviors to Address from the Field
- Reactive Strategies to Address Top Behaviors
- Proactive Approaches to Help Alleviate Top Behaviors
- Professional Development Needs
- Q&A

Behaviors of Concern

For our discussion these are primarily behaviors that:
- are addressed daily
- are not addressed with an office referral or discipline incident

Typically called:
- In-Class Incidents
- Teacher Managed Incidents
- Level 1 Incidents
- Minor Infractions

My terms:
- “Handling behaviors in-house”
- “Handling my own business”
Common Behaviors of Concern

- Anger and Aggression
- Bullying
- Calling/Blurring Out
- Cheating
- Cursing
- Disorganized
- Disrespect
- Failing to Complete Tasks/Lack of Motivation
- Failing to Follow Directives
- Fighting
- Inattentiveness
- Not Bringing/Having Needed Materials
- Stealing
- Talking Excessively
- Tardiness

Some Interesting Numbers

Large Urban District

53,000 students in the district

41,000 teacher managed incidents

77% of students have at least 1 teacher managed incident

Some Interesting Numbers

Teacher Managed Incidents

- 0-10 Teacher Managed Incidents
- 11-20 Teacher Managed Incidents
- 21-50 Teacher Managed Incidents
- 51-100 Teacher Managed Incidents
- 101-500 Teacher Managed Incidents
- 501-1,000 Teacher Managed Incidents
- 1,001-5,000 Teacher Managed Incidents
- 5,001-10,000 Teacher Managed Incidents
- 10,001-50,000 Teacher Managed Incidents
- 50,001-100,000 Teacher Managed Incidents
- 100,001 Teacher Managed Incidents
Some Interesting Numbers

- Approximately 20% of the student population had at least 1 teacher managed incident
- The “habitual” students (30+ Incidents) make up about 0.2% of the population but...
- They make up about 12% of the total number of teacher managed incidents

What does that tell us?
What should we do?

Top Behaviors to Address from the Field

Teacher Poll, Spring 2015
Name the top 3 behaviors you are currently addressing most often:

1. Blurting out
2. Lack of motivation
3. Disrespect

Reactive Strategies to Address Top Behaviors

Disrespect

What we might do:
- Return the disrespect
- Ultimatums
- Respond in front of class

What we could do:
- Talk privately with student about issue
- Discuss ways to handle situations
- Redirect to another activity
Reactive Strategies to Address Top Behaviors

**Lack of motivation**

What we **might** do:
- Assign more work for punishment
- Assign busy work
- Use disingenuous praise ("glad you want to work this time")

What we **could** do:
- Cooperative group work
- Emphasize strengths
- Task analysis approach

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Reactive Strategies to Address Top Behaviors

**Blurting out**

What we **might** do:
- Lose patience
- Attack individual and not behavior
- Shhh technique

What we **could** do:
- Remind them of answering techniques
- Challenge class to disruption free for certain time period

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Proactive Approaches to Help Alleviate Top Behaviors

**Disrespect**

- Teach and model how to show displeasure
- Discuss and model respectful behavior
- Anticipate and be aware of signs of frustration
- Know students are more likely to remain positive if you are consistently positive and respectful
Proactive Approaches to Help Alleviate Top Behaviors

**Lack of motivation**
- Universal design - multiple mediums of instruction and production
- Relate to real-life if possible
- Multiple learning styles incorporated
- Make it interesting/engaging

**Blurting out**
- Clearly defined answering and responding procedures
- Vary your questioning types (i.e. choral vs. direct)
- Signals to respond
- Look for answers from everyone in the class
- Take time to teach these procedures

**Global Proactive Strategies for Behavior**
- Be a positive role model
- Have clearly defined expectations
- Exhibit enthusiasm for learning
- Find multiple ways to engage students
- Build, build, build...positive relationships with students
Where are we learning these management/behavioral approaches?

Pre-service supplying teachers with Classroom/Behavior Management skill sets?

Districts/entities providing PD in this area? How is it provided? Resources in this area?

Professional Development (PD)

Opportunities

Consultants

District/Entity Personnel Delivered

Conferences

Webinars

Software/Courses

Examples

Professional Development (PD)

Resources

Ask Dr Behave

Council for Exceptional Children

Review360

ASCD

TCASE

Professional Development: Best Practices for Addressing Behaviors of Concern

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Q&A

There’s so much more to learn.

Find out more about us at PearsonClinical.com/Review360
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