Ask Dr. Behave: Every Student Succeeds Act and Review360

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Agenda

- ESSA and Struggling Schools
- Non-Academic Factor
- School Climate & Quality
- Reduction of Behavior Factors
- Data and Its Importance
- Approaches to Reduce Non-Academic Factors
- Professional Development
“A great place to be a kid.”

~ Pam Hogue
Elementary Principal

ESSA and Struggling Schools

Academic Measures
- Measure of Student Growth
- Graduation Rates
- Proficiency Progress of ELL

Measure of School Quality and Student Success
- Student/Educator Engagement
- Access/Completion of Advanced Coursework
- Post-secondary Readiness
- **School Climate and Safety**
Non-Academic Factor

- **Requirement:** At least 1 indicator of School Quality
  - Allows for meaningful differentiation in school performance
  - Is valid, reliable, and comparable
- **Accountability:** Insight into other areas
- **Behavior:** Impact on academics
- **Identify:** Trends, patterns, and needs
  - Racial and ethnic groups
  - Students with disabilities
  - Students from low income families

School Climate and Quality

**State Report Card: Goals**

**Create**
- State Educational Agency support
- LEAs receiving assistance
- Improve school conditions to enhance student performance

**Reduce**
- Bullying and harassment
- Overuse of discipline practices that remove students from the learning environment
- Use of aversive behavioral interventions that impact student health and safety
Reduction of Behavior Factors

State Report Card: Data
The following data will be examined:
- ISS, OSS, Expulsions/Removals
- Referral to Law Enforcement/Arrests
- Absenteeism
- Bullying/Harassment

- How is data being collected and analyzed within these areas?
- How is this data being disseminated?
- How is success/failure measured?

Data and Its Importance

Provides pertinent information:
- Date
- Time of Day
- Location
- Reported By
- Behavior
- Description

Allows for appropriate data collection that leads to robust analysis
Data and Its Importance

- Visual Representation
- Table Data
- Generate for SPED Only

Breakdowns by behavior to target need or pattern

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Data and Its Importance

**Disproportionality**

- SPED Only
- Compare Ethnic Groups
- Group by Instructional Level
- Breakdown to:
  - Feeder patterns
  - Building/school

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**Incidents By Behavior**

![Incidents By Behavior Chart]

**Level of Disproportionality**

![Level of Disproportionality Chart]
Data and Its Importance

Texas District School Climate Focus
Special Education

OSS
ISS 25%
Black 10%
38%
Closing the Equity Gap!

National Data
Students with Disabilities

94% ISS
95% OSS
93% Expelled

Non-Academic Factors

Approaches to Reduce

- School-wide PBIS
- Classroom Management
- Universal Screening
- Consistent Behavior Intervention and Management
- Data Analysis
- Behavioral Reporting and Discussions

Many of these are funded through Title 1: School-wide Programs
Professional Development

Common PD Opportunities
- Train using District Personnel
- Bring in Consultants/Trainers
- Attend Conferences/Sessions

Time and money can become a major hurdle.
New wave of online/on-demand learning is here.

Addressing the Common Areas
The school-wide behavioral support team should look at each common area of the building and review current procedures for any concerns or improvements needed. A review of discipline data, general observations, and anecdotal information will indicate priority needs. Attention should be given to:
- The assignment of teachers/rooms to establish improved student traffic flow patterns
- Discipline data and incident reporting information to determine if alternative groupings of classes or podding of students should be considered
- Use of stairwells and wings/floors of the building
- Guidelines for bells and tandes
- The physical layout and structure of the area – number of stairwells, number of floors, number of entrances/exits
- The number of students using common areas at a given time
- The purpose of the area and the length of time students spend in the area
- The number of staff to monitor, supervise, and interact with students

Q&A
There’s so much more to learn.

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