BASC-3 BESS User Training: Q-Global & Review360
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Sydney Herndon

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Senior Client Program Manager, Review360

Agenda

• Brief BESS Overview
• Q-Global vs. Review360
• Deciding which to use for BESS administration
• Q-Global Demo of BESS administration
• Review360 Demo of BESS administration
• Wrap Up
BASC-3 BESS User Training: Q-Global & Review360
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Comprehensive Behavior Management

BASC-3

SCREEN
• Behavior & Emotional Screening System (BESS)

ASSESS
• Teacher Rating Scales (TRS)
• Parent Rating Scales (PRS)
• Self-Report of Personality (SRP)
• Parenting Relationship Questionnaire (PRQ)
• Structured Developmental History (SDH)
• Student Observation System (SOS)

INTERVENE
• Behavior Intervention Guide
• Behavioral and Emotional Skill-Building Guide

MONITOR
• FLEX Monitor

BASC-3 Behavioral and Emotional Screening System (BESS)

• Designed to quickly and efficiently assess behavioral and emotional risk and overall mental health status of children ages 3 thru 18
  • Group-wide screening in schools (e.g., Tier 1 tool)
  • General measure of functioning in settings where it is prohibitive to administer longer TRS/PRS/SRP forms

• Components include:
  • Manual
  • Record forms
  • Hand score worksheets (for paper administration only)
  • Q-global administration, scoring, and reporting (for Q-global users)
  • Review360 administration, scoring, and reporting (for Review360 users)
Key Features of the BESS

• Brief forms
  • quickly completed
• No need for specialized administrator training
• Overall score
  • Behavioral and Emotional Risk Index
  • Subindexes to provide a more targeted view of behavioral and emotional functioning (Handscoring & Review360)

Key Features of the BESS

• Validity indexes to help evaluate responses
• Spanish-language versions of the Parent and Student Forms
• Administration choices
  • paper-and-pencil
  • digital options
Key Features of the BESS

• Group-level reports (Review360 only)
  • provide overall, aggregated view linked to behavioral and emotional supports found in the Behavioral and Emotional Skill Building Guide

• Normative samples closely matched to the U.S. population census estimates

BESS Forms:

• Teacher Form
  • Preschool, Ages 3 through 5, English
  • Child/Adolescent, Grades K through 12, English

• Parent Form
  • Preschool, Ages 3 through 5, (English or Spanish)
  • Child/Adolescent, Grades K through 12, (English or Spanish)

• Student Form, Child/Adolescent, Grades 3 through 12, (English or Spanish)
BASC-3 BESS Administration and Scoring Options

- Paper & pencil administration and scoring
  - Best for very small groups
- Q-global administration, scoring, and reporting
  - Individual Score Report
  - Multi-rater Report
- Review360 (R360) administration, scoring, and reporting
  - Excellent for large group universal screening at the building and district level
  - Individual and group-level analysis
  - Multi-rater Report
  - Progress Report

Samples of Items

Table B.1 Parent and Teacher Form Items

<table>
<thead>
<tr>
<th>Item</th>
<th>BASC-3 scale</th>
<th>Item number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organizes chores or other tasks well.</td>
<td>Activities of Daily Living</td>
<td>20</td>
</tr>
<tr>
<td>Sets realistic goals.</td>
<td>Activities of Daily Living</td>
<td>5</td>
</tr>
<tr>
<td>Adjusts easily to new surroundings.</td>
<td>Adaptability</td>
<td>18</td>
</tr>
<tr>
<td>Adjusts well to changes in routine.</td>
<td>Adaptability</td>
<td>1</td>
</tr>
<tr>
<td>Is a “good sport.”</td>
<td>Adaptability</td>
<td>3</td>
</tr>
<tr>
<td>Is easily calmed when angry.</td>
<td>Adaptability</td>
<td>2</td>
</tr>
<tr>
<td>Shares toys or possessions with other children.</td>
<td>Adaptability</td>
<td>7</td>
</tr>
<tr>
<td>Annoys others on purpose.</td>
<td>Aggression</td>
<td>8</td>
</tr>
<tr>
<td>Argues when denied own way.</td>
<td>Aggression</td>
<td>21</td>
</tr>
<tr>
<td>Defies people in authority.</td>
<td>Aggression</td>
<td>26</td>
</tr>
<tr>
<td>Defies teachers or caregivers.</td>
<td>Aggression</td>
<td>13</td>
</tr>
</tbody>
</table>
BASC-3 BESS Scores

- Teacher, Parent and Self-Report scores include:
  - Behavioral and Emotional Risk Index (Teacher, Parent, Student) (available when using Q-global, Review360, or when handscoring)
  - Subindex scores are available when using Review360 or when handscoring

Selecting a Rater

- **Teacher Form** - completed by any adult who has had extended opportunity to observe child in a school, preschool, or similar setting
  - A month of daily contact or 6 to 8 weeks of several-days-a-week interaction

- **Parent Form** - completed by child’s parent, guardian, foster parent, or custodial caregiver.
What is Q-Global?

• Pearson’s online scoring and administration system.
• For the BASC-3, there are 3 administration methods:
  • Manual Entry, On-Screen and Remote On-Screen administration.
• Allows for both individual and group administration (on select assessments).

What is Review360?

Expert Behavioral Coach
– Delivers web-based instructional support and professional development to implement and sustain best practices
– Provides research-based behavioral interventions and strategies
– Creates individualized student behavioral plans aligned with district processes and/or IEP goals and objectives

Behavioral Data Management System
– Facilitates the collection and analysis of student behavior data
– Screens to identify struggling students
– Tracks student progress
– Aggregates behavior progress
– Produces useful reports for communicating progress

Guides and Sustains Systematic Implementation
– Aligns behavioral practices
– Monitors, assesses, and communicates implementation efforts
Q-global & Review360

<table>
<thead>
<tr>
<th></th>
<th>Q-global</th>
<th></th>
<th>Review 360</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student</td>
<td>Teacher</td>
<td>Parent</td>
<td>Student</td>
</tr>
<tr>
<td>Can be administered with Paper record forms</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Online Admin</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Remote online administration</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Rater</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Group Adm.</td>
<td>Y</td>
<td></td>
<td></td>
<td>Y</td>
</tr>
<tr>
<td>Mobile administration</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

Q-Global vs. Review360: Considerations

- Who is the User?
  - Clinician
  - School administrator or other personnel?
- Are you already using Q-global or Review360?
- Ability to integrate results with other classroom or individual measures?
- Ability to administer via group administration?
- Report options (individual and/or group-level data)
General Administration:
BESS Record Forms

- When conducting a paper and pencil administration, you will use BASC-3 BESS record forms to capture rater responses.

Hand-scoring Worksheets
Benefits to Using the BASC-3 BESS on Q-Global vs. Pencil/Paper

- Administrations completed on Q-Global require responses to each item.
  - This negates the impact of omitted items.
  - When using the paper version, an excessive number of omitted items may compromise the interpretability of BASC-3 BESS scores.
- Q-Global allows greater flexibility to the examinee and rater.
  - 3 Different methods for using the BASC-3 BESS parent and teacher:
    - Manual entry
    - On-Screen Administration
    - Remote On-Screen Administration
  - 2 Different methods for using the BASC-3 SRP:
    - Manual entry
    - On-Screen Administration
Q-Global Terms Used in this Presentation

- **Examiner**: The individual who administered the assessment.
- **Examinee**: The individual who is being administered the assessment.
- **Rater**: Individual who filled out the rating scale (self, parent, teacher).
- **Allocate**: Assigning inventory to an individual (subscription, asset, or usage) or to an account/sub-account (usage).
- **Inventory**: Assets, Subscriptions, and Usages.
- **Delivery Method**: How the assessment is administered (Manual Entry, On-screen/Remote On-screen Administration)

Q-global Inventory Types-Reporting

**Usage**

- Allows a report to be generated from any of the 3 delivery methods (Manual Entry, On-screen Administration, Remote On-screen Administration).
- Usages must be used to generate a report for the On-screen Administration and Remote On-screen administration delivery methods.
  - Using Q-Global as the record form and scoring program.
  - Usages can be allocated on the user, sub-account, and entity account level.
  - See Allocations for examples.

**Subscription**

- Allows a user to generate an unlimited number of reports when administered via the Manual Entry delivery method.
- Available in 1, 3, and 5 year intervals.
- Subscriptions are allocated to users, not to an account.
  - Ex: If an account wanted all 10 users to have access to a BASC-3 Score Report subscription, 10 subscriptions would be required.
Subscription vs. Usages Product Resource

- For additional information to assist you with making the decision about purchasing inventory for the BASC-3, please consult the BASC-3 Product Guide video under the Training tab on the BASC-3 product page.

- BASC-3 Product Guide

Resource Library

- BASC-3 BESS User Training: Q-Global & Review360
- Anne-Marie Kimbell, Ph.D.
- Jarett Lehner
- Sydney Herndon

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Live Demonstration: BASC-3 BESS on Q-global

Entering an Examinee
Assigning the BACS-3 to an Examinee

There are 2 ways to assign the BACS-3 to an examinee: On the Home menu or on the examinee Profile.
Assigning the BASC-3 Method 1: From the Home Screen

Select the appropriate examinee and click on the “Assign New Assessment” box.
Assigning the BASC-3 Method 2: From the Examinee’s Profile

The second method is to assign the assessment from the examinee’s profile. To access the profile, click on the desired examinee.

When in the examinee’s profile, click the “Assign New Assessment” button and select the assessment from the Assessment window.
Assigning the BASC-3 Method 2: From the Examinee’s Profile

When in the examinee’s profile, click the “Assign New Assessment” button and select the assessment from the Assessment window.

Administration Options and Descriptions

• Manual Entry:
  • Administer assessment on paper and then transfer the responses to Q-Global.

• On-Screen Administration (with Test Session Lock):
  • Administer the assessment on the computer screen via any web-enabled device AND lock the testing session to prevent the examinee from exiting the assessment.

• On-Screen Administration:
  • Administer the assessment on the computer screen via any web-enabled device.

• Remote On-Screen Administration:
  • Administer the assessment by sending an email with a secure link to the examinee/rater who will then complete the assessment via their own device.
To score the BASC-3 using Manual Entry, first administer the assessment on pencil and paper and then manually enter the scores into Q-Global. Note: Selecting the “Show Item Text” option will show the possible response for each test item.
Administering the BASC-3: Manual Entry

Assessment Details
Missing Items

Sorry, you cannot continue until you correct the following:
- Item 1
  * Please mark every item. If you don’t know or are unsure of your response to an item, give your best estimate.

If an item is not answered, a “Missing Item” notification will be displayed at the top of the page.

Missing Items

Please mark every item. If you don’t know or are unsure of your response to an item, give your best estimate.

You will see a notification at the actual item.
Generating Reports: 3 Methods

Method 1: From the Home Screen
Method 2: From the Examinee Profile
Method 3: From the Assessment Details Page

Generating Reports: Example Report
Validity Indexes

<table>
<thead>
<tr>
<th>F Index</th>
<th>Response Pattern</th>
<th>Consistency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acceptable</td>
<td>Acceptable</td>
<td>Acceptable</td>
</tr>
<tr>
<td>Raw Score: 0</td>
<td>Raw Score: 21</td>
<td>Raw Score: 5</td>
</tr>
</tbody>
</table>

Behavioral and Emotional Risk Index

<table>
<thead>
<tr>
<th>Raw Score</th>
<th>T Score</th>
<th>Percentile</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>44</td>
<td>70</td>
<td>55</td>
<td>Elevated Risk</td>
</tr>
</tbody>
</table>

Classifications: Normal Risk, 0-60; Elevated Risk, 61-70; Extremely Elevated Risk, 71 and higher

Item Responses

Behavioral and Emotional Risk Index
1. I have trouble sitting still. (Sometimes)
2. My teacher is proud of me. (Sometimes)
3. My parents trust me. (Often)
4. I have trouble paying attention to the teacher. (Sometimes)
5. I want to do better, but I can’t. (Often)
6. Others have respect for me. (Sometimes)
7. People tell me to slow down. (Never)
8. I am lonely. (Sometimes)
9. My school feels good to me. (Never)
10. I am liked by others. (Sometimes)
11. I worry but I don’t know why. (Often)
12. I talk while other people are talking. (Never)
13. I feel like my life is getting worse and worse. (Sometimes)
14. My parents are proud of me. (Sometimes)
15. I get along with my teacher. (Often)
16. I get blamed for things I can’t help. (Sometimes)
17. I feel safe at school. (Sometimes)
18. I forget to do things. (Often)
19. I’m happy with who I am. (Sometimes)
20. I get into trouble for not paying attention. (Sometimes)
21. Even when I try hard, I fail. (Often)
22. My parents listen to what I say. (Sometimes)
23. I feel out of place around people. (Often)
24. I have trouble controlling my thoughts. (Sometimes)
25. I am good at making decisions. (Sometimes)
26. I worry about what is going to happen. (Often)
27. No one understands me. (Often)
28. My parents like to be with me. (Sometimes)
Using Review360 to Administer BASC-3 BESS

Review360 Terms

• **User**: Any individual with access to the Review360 system

• **Teacher**: Normally someone with a roster of students

• **Administrator**: Normally someone who has administrative functions in Review360

• **User Type**: The different user groups within Review360 (e.g., Teacher, Principal, Counselor, District Administrator)

• **Privileges or Functions**: What a users can and can't do. These are used to define the user type.
Review360 Screening Process

1. Import students, users, and classroom rosters
2. Create the screener
3. Screen the students
4. Manage the screener
5. Analyze the results
Live Demonstration: BASC-3 BESS on Review360
Review360 Import

Verification Step: Clarify Unknown Codes

- Grade
  - Value in Import File
  - Interpret As
    - Value
    - Unknown

- Gender
  - Value in Import File
  - Interpret As
    - Male
    - Female

- Ethnicity and Race
  - Value in Import File
  - Interpret As
    - Value
    - None
    - Asian

Review360 Screener Creation

Universal Screener

- Name
- Start Date
- Due Date
- Action

Add Screener
Review360 Select Students

Review360 Teacher Form
Review360 Completing the Student or Parent Form Online

Review360 Monitoring the Student and Parent Forms
Review360 Monitoring the Screener

Review360 Screener Reports
Review360 Screener Reports

Universal Screener Summary

- Behavioral and Emotional Risk Index
  - Externally Deviant Risk: 35%
  - Social Risk: 59%
  - Internal Risk: 6%

Score Distribution

Review360 Screener Reports

Universal Screener Summary By User

- Screened by: User
- Screen date: June 2025

Advanced Summary

- Carried by: [List of carried behaviors with scores]

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Review360 Screener Analysis

Review360 Student Score Analysis
Contacts/Information

Product Pages
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Review360
Q-global

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