Overview of The Work Sampling System Online
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Agenda

Show how to use the online platform for The Work System-5th Edition to

✔ enter observations;
✔ link observations to checklists; and
✔ generate reports.
Brief Overview of The Work Sampling System
Components of Work Sampling

A. Developmental Guidelines and Developmental Checklists
   • Performance indicators in 7 domains
   • Formally rated 3 times per year
   • Teacher observations
   • Work samples
   • Other sources of information

B. Summary Reports
The Work Sampling System: Paper or Online
A Listening

1 Gains meaning by listening.

Three-year-olds learn about their world through watching and listening. They gain understanding of stories by listening to them and watching DVDs repeatedly. With familiar stories, they can listen for relatively longer periods of time and gain a deeper understanding of the content each time. Content related to their lives or content about the present are easiest to comprehend. Three-year-olds listen best in small groups and one-on-one situations where they can ask for a story to be read again, ask and answer concrete questions about the story (e.g., who, what, where), or connect an event with something in their own life.
## Language and Literacy

**A Listening**

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- **1.** Gains meaning by listening.
- **2.** Follows two-step directions.
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**GENERAL COMMENTS:** Give reasons for Needs Development and/or note special strengths and talents in each domain. Also give explanation if progress is Other Than Expected. Describe plans for supporting child’s growth.
Assessment Cycle

- Ask Questions
- Collect Evidence
- Interpret Evidence
- Take Action
Timeline and Assessment Cycle

BEFORE THE START OF THE SCHOOL YEAR

REPORTING PERIOD BEGINS

Week 1
Gain Familiarity With Guidelines
Review With Colleagues
Add Examples
Use Wall Chart

Week 2

Week 3

Week 4
Review & Rate (Preliminary)
Assessment Cycle
1. Ask Questions
2. Collect Evidence
3. Interpret Evidence
4. Take Action

Week 5

Week 6

Week 7
Review & Rate (Preliminary)

Week 8

Week 9

COLLECTION OF EVIDENCE ENDS

Week 10

Week 11
Complete Summary Report

REPORTING PERIOD ENDS
Let’s Look at Work Sampling Online: Touring the Platform
Using Work Sampling Online

• Getting Started
• Navigating the Online System
• Entering/Managing Evidence
• Linking Evidence to Developmental Checklists
• Completing Reports
Like teaching itself, Work Sampling is constantly evolving!

The Work Sampling System® is a curriculum-embedded, authentic performance assessment for teachers to use to assess young students' development in multiple domains. The program features updated content*, based on Common Core and state early learning guidelines and current research in the field of early childhood education. The online system has been redesigned with streamlined functionality and embedded video support to make assessment and reporting easier and more effective.

Read more about the updated Work Sampling System.

Learn more about the updated Work Sampling System.

www.worksamplingonline.com
Components of Work Sampling Online
Entering (Documenting) Evidence

WORK SAMPLING SYSTEM

Select Students
- Select all
- Aye, Adam
- Bee, Beatrice
- Cee, Chris
- Checklist, Susie
- Fee, Fiona
- Hae, Hillary

Date Observed: 01/20/2014
Period: 1

Title:

Description:
2000 characters remaining (2000 maximum)

Link to Performance Indicators

Attachments (optional)

Save  Cancel
Linking Evidence to Performance Indicators

1. Select Students
   - Preschool-4
   - Allen Everette
   - Alvarez Sonia

2. Domain
   - I Personal and Social Development
   - II Language and Literacy
   - III Mathematical Thinking
   - IV Scientific Thinking
   - V Social Studies
   - VI The Arts
   - VII Physical Development, Health, and Safety

3. Functional Area/Performance Indicator
   A Listening
     - 1 Gains meaning by listening
     - 2 Follows two- or three-step directions
   B Speaking
     - 1 Speaks clearly enough to be understood without contextual clues
     - 2 Follows rules for conversation
     - 3 Uses expanded vocabulary and language for a variety of purposes
   C Reading
     - 1 Begins to develop knowledge of letters
Generating Reports

WORK SAMPLING SYSTEM

- Narrative Summary
- Head Start Narrative Summary
- Head Start Family Summary
- Class Ratings
- Print Checklist
- Class Profile

Class Outcome Reports
Questions or Comments

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