



**Work Sampling Online (WSO)
Year-End Activities**



Pearson Clinical Assessment
Dr. MelissaShablott
April 29, 2015


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Year End Activities: WSO



- Reviewing and Monitoring Data
- Creating and Generating Reports
- Exporting Data
 - User
 - Student
 - Outcome
- Preparing Classes for New Academic Year
- Transitioning to the Next Class

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Reviewing & Monitoring Data

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Reviewing & Monitoring Data



- Scan completed Checklists for accuracy, completeness, inconsistencies, or areas out of the norm.
- Review Summary Reports to ensure quality.

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Generating Reports & Exporting Data

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Generating Outcome Reports



1. Select the type of report(s) you want:
 - Class Profile (on Teacher's side)
 - Class Ratings Report (on Teacher's side)
 - Outcomes Reports
 - Domain
 - Functional Component
 - Performance Indicator
 - COSF Reports

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Generating Outcome Reports



1. Make your demographic selections.
2. Submit reports. With the Outcomes Reports you can resume work and email will notify you when your report is complete.
3. Save report to desktop or a thumb drive or print.

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Exporting Data: Administrators



1. Select the type of data to export:
 - User
 - Student
 - Site
 - Assessment data export (ADE)
2. Click Export link. Resume work and email will notify you when data export is complete.
3. Save report to desktop or a thumb drive.

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Preparing Classes for Next Fall

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Class Profile



WORK SAMPLING SYSTEM							
School		MS Nelson		P4			
Academic Year: 2013/2014							
Grade Level		Period		Domain			
P4/Unit 1		1		1 Personal and Social Development			
Print							
1 Personal and Social Development <small>* Review a preliminary checklist</small>							
A Self-Concept							
1.1 demonstrates self-confidence	2 students	2 students	1 student	0 students	1 student	1 student	No Response
	Shara Daines	Egert East	Jan Purdy		Shea Lerner	Morgan Boucher	
1.2 shows some self-direction	1 student	2 students	2 students	0 students	1 student	1 student	
	Shara Daines	Jan Purdy	Egert East		Shea Lerner	Morgan Boucher	
B Self-Control							
1.1 follows simple classroom rules and routines	0 students	2 students	3 students	0 students	1 student	1 student	
		Shara Daines	Jan Purdy		Shea Lerner	Morgan Boucher	

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Class Ratings Report



P4 Report 1
On Edition
 Date of Report: 11/03/2014
 Academic Year: 2013/2014

Teacher Name: Mary Parker

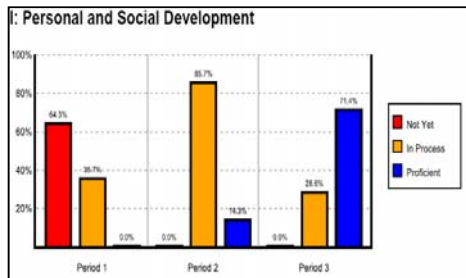
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				I Personal and Social Development																				
				A Self-Concept				B Self-Control				C Approaches to Learning				D Interaction With Others								
				1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4					
				Concepts of self-confidence		Shows some self-direction		Follows simple classroom rules and routines		Manages materials		Shows engagement and interest in learning		Approaches tasks with confidence		Interacts with peers or staff		Participates in group or social activities		Confident about learning and achievement				
Collection Point	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Shara Daines																								
Egert East																								
Jan Purdy																								
Shea Lerner																								
Morgan Boucher																								
Total	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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Outcomes Report



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Preparing for a New Academic Year



- Delete or archive existing children who have left the program.
- Create new teachers and classes as needed.
- Transfer existing children who are staying in the program and update their grade level.
- Delete teachers who are no longer with your program.
- Add new children.

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Transitioning to the Next Class



- Decide what to send home with the children.
- Determine what will be sent to the next teacher or school from the child files.
- Consider meeting with child's next teacher or including a letter with the child's information about Work Sampling.
- Encourage families to bring portfolios and summaries to share with the child's next teacher.

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Means & Gains



Domain Comparison Summary

Domain	Mean Rating			Gains		
	Period 1	Period 2	Period 3	P1 - P2	P2 - P3	P1 - P3
I: Personal and Social Development	1.53	2.10	2.69	0.58	0.59	1.17
II: Language and Literacy	1.54	2.04	2.55	0.50	0.50	1.00
III: Mathematical Thinking	1.58	2.04	2.55	0.46	0.51	0.97
IV: Scientific Thinking	1.52	1.93	2.60	0.40	0.67	1.07
V: Social Studies	1.55	2.20	2.70	0.65	0.50	1.15
VI: The Arts	1.73	2.02	2.50	0.29	0.48	0.77
VII: Physical Development and Health	1.78	2.33	2.79	0.54	0.46	1.00

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