UNFOLDING ORIGAMI: CONSIDERING DIFFERENTIAL DIAGNOSES FOR DYSLEXIA EVALUATIONS

PRESENTED BY ADAM SCHELLER, PH.D. AND KRISTEN BREAUX, PH.D.

Friday, December 7, 2018
1:00 p.m. to 2:00 p.m. Eastern

Sponsored by: Pearson Clinical Assessment

Overview
The course "Unfolding Origami: Considering Differential Diagnoses for Dyslexia Evaluations" will provide participants with a framework for conducting a thorough evaluation of Dyslexia. The focus is given to common characteristics of Dyslexia, common co-morbidities, and suggestions for how to unravel the diagnostic puzzle.

Learner Outcomes
After the completion of the webinar, participants will be able to:

1. List three disorders that often co-occur with Dyslexia.
2. List the combination of symptoms and correlates that distinctly identify Dyslexia.
3. Identify key constructs identified through assessment that differentiate between Dyslexia and related disorders.

Time-ordered Agenda (Eastern)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
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<tbody>
<tr>
<td>1:00 – 1:10 pm</td>
<td>Introduction</td>
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<tr>
<td>1:10 – 1:25 pm</td>
<td>Dyslexia symptoms, causes/correlates, and associated risk factors</td>
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<td>1:25 – 1:45 pm</td>
<td>Co-morbid conditions</td>
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<tr>
<td>1:45 – 2:00 pm</td>
<td>Synopsis and recommendations for effectively assessing Dyslexia while considering co-morbidities</td>
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About the Presenters

Dr. Adam Scheller is the Director of Professional Development and Alliance Management at Pearson Clinical Assessment. He earned his Ph.D. in School Psychology from Duquesne University, focusing on school and neuropsychological practice. Prior to joining Pearson, Dr. Scheller worked in both education and clinical settings, specializing in pediatric neuro-development and learning. Dr. Scheller teaches frequently on topics of assessment and best practices related to cognition, learning, behavior, and language.

Dr. Kristina Breaux is a licensed special educator, learning disabilities specialist, researcher, and published author. In her current role as Senior Research Director at Pearson Clinical Assessment, she leads the development of diagnostic achievement tests and dyslexia assessment solutions. Since receiving her clinical training at Northwestern University, Kristina has taught students with learning disabilities of all ages and conducted numerous psychoeducational assessments for children, adolescents, and adults. She has co-authored two books and published numerous book chapters and journal articles in the field of clinical assessment. Kristina is past president of LDA Oregon.
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