PPVT-5 and EVT-3: Interpretation and a Case Study

Presented by: Gloria Maccow, Ph.D.
Wednesday, February 6, 2019
1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by: Pearson Clinical Assessment

Overview
The new PPVT-5 and EVT-3 are designed to provide clinicians with information on a child's recognition and production vocabulary. This webinar will compare the input, processing, and output demands of the tasks on the PPVT-5 and EVT-3 and show how the task demands inform interpretation of the test results. Using case study data, the presenter will illustrate 1) how clinicians analyze results from the PPVT-5 and EVT-3 to understand vocabulary strengths and needs and 2) how that understanding can be translated into appropriate interventions.

Learner Outcomes
As a result of this activity, the participants will be able to:
1. Describe the relationship between vocabulary knowledge and crystallized ability.
2. Compare input, processing, and output demands of the PPVT-5 and EVT-3.
3. Analyze case study data to identify appropriate interventions.

Time-ordered Agenda (Eastern Time Zone)

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 to 1:15 pm</td>
<td>Relationship between vocabulary knowledge and crystallized ability.</td>
</tr>
<tr>
<td>1:15 to 1:30 pm</td>
<td>Comparing input, processing, and output demands of PPVT-5 and EVT-3.</td>
</tr>
<tr>
<td>1:30 to 1:55 pm</td>
<td>Case study: Connecting assessment results to intervention.</td>
</tr>
<tr>
<td>1:55 to 2:00 pm</td>
<td>Questions and Answers</td>
</tr>
</tbody>
</table>

About the Presenter
Dr. Maccow is an Assessment Training Consultant with Pearson. Trained as a psychologist at Texas A&M University and at the University of Florida, Dr. Maccow worked for two years as Supervisor of Psychological Services and for several years as a school psychologist with Guilford County Schools in North Carolina. She provided training for graduate students in school psychology at Indiana State University and at Illinois State University, and she worked as a psychologist in private practice in Greensboro, NC. She is licensed by the state of North Carolina as a Health Services Provider–Psychologist.
Disclosure

Financial:
Gloria Maccow, Ph.D. is employed by Pearson Clinical Assessment, and is the ASHA, APA, and NASP Continuing Education provider for this session.

Non-Financial:
There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for psychologists and speech-language pathologists. Course information will only cover information that pertains to the effective and appropriate use of the Bridge of Vocabulary, Expressive Vocabulary Test, Third Edition (EVT-3), and Peabody Picture Vocabulary Test, Fifth Edition (PPVT-5), products developed by Pearson Clinical Assessment. No other products will be discussed during this presentation.

Earn 1.0 APA CE Credit

**Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.**

Earn 1.0 NASP CPD Credit

NASP Approved Provider # 1010
“Pearson is approved by the National Association of School Psychologist to offer continuing education for school psychologists. Pearson maintains responsibility for the program.”