Overview
Increasingly, interprofessional practice (IPP) between SLPs and OTs in rehabilitation settings requires greater collaboration and discussion of tool choices and decision-making points in time. A model of work from screening and diagnostic assessment to intervention and progress monitoring will be described in this session. Specific tools will be used as examples for this overall collaborative workflow to illustrate the connections between stages of work and professionals. SLPs and OTs can work together to select the appropriate tools for patients/clients throughout this workflow and interpret data clearly and accurately for communication with the larger healthcare system as well as patients and families.

Learner Outcomes
Based on the content of the webinar, participants will be able to:
1. Describe the SAIM (Screen, Assess, Intervene, and Monitor) model.
2. Discuss the collaboration between SLPs and OTs in rehabilitation settings.
3. Discuss the selection of specific assessment tools for use by SLPs and OTs in rehabilitation settings.

Time-ordered Agenda - Eastern Time Zone

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About the Presenters

Dr. Anne-Marie Kimbell is a National Training Consultant for Pearson. She is a licensed clinical psychologist in Texas and holds a Certificate of Proficiency in Clinical Geropsychology. Anne-Marie received her Ph.D. in Counseling Psychology from Texas A&M University, where she conducted research with the Texas Department of Protective and Regulatory services to test a risk factor assessment for identifying older persons at risk of elder abuse. She completed clinical internship and postdoctoral training in the VA system, conducted research on Aging and Long-Term Care with the Texas A&M Health Science Center, and served as staff psychologist for two VA systems, where she provided clinical services in the areas of geriatrics, palliative care/hospice, rehabilitation, neuropsychology, posttraumatic stress disorder, and primary care mental health integration.

Shelley Hughes is an Occupational Therapist and a Senior Product Manager for Pearson Clinical Assessment, with global responsibility for the Occupational Therapy portfolio of assessments. Previously, Shelley was a member of the research and development team for Pearson Clinical Assessment. Shelley trained as an occupational therapist in the UK, then moved to the US to gain OTR status in 1996. Shelley spent several years working in the US school system in Florida as an OTR/L, before returning to the UK to work for national health service, gaining experience in adult rehabilitation, and later specialising in paediatrics. Shelley is a registered Occupational Therapist in the UK – registration number: OT23394, and a member of AOTA.

Disclosure

Financial
Anne-Marie Kimbell, Ph.D. is employed by Pearson Assessments, the ASHA and AOTA Continuing Education provider for this session.

Non-financial disclosure:
There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. Course information will only include information that pertains to the effective and appropriate use and interpretation of products published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.

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Tina Eichstadt, MS CCC-SLP, is the Senior Product Manager and New Product Lead for Pearson Clinical Assessment. She currently leads the vocabulary and dyslexia global strategies and participates on the telepractice team. Prior to Pearson, Tina worked clinically at Luther Midelfort–Mayo Health System in acute, subacute, and outpatient roles serving children and adults and their families. Her past publishing experience includes marketing, print-based development, and software development roles at Thinking Publications and AGS Publishing. Tina is a past president of WSHA (WI).

**Disclosure**

**Financial**
Tina Eichstadt is employed by Pearson Assessments, the ASHA and AOTA Continuing Education provider for this session.

**Non-financial disclosure:**
There are no relevant non-financial relationships to disclose.

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This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area.)

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ASHA CEUs are awarded through the ASHA CE Registry to SLPs, audiologists, or speech/language/hearing scientists. To receive ASHA CEUs, eligible persons must join the ASHA CE Registry, which functions like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs (taken from ASHA Professional Development as well as other providers), you may also request official transcripts from the CE Registry. Learn about the CE Registry.

Joining the Registry is optional. If you are eligible to earn ASHA CEUs, but choose not to join the Registry, you may track your own professional development hours.

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Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
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- Credentialled by a state regulatory agency to practice SLP or audiology
- Credentialled by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

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The ASHA CE Registry is the only service that tracks the ASHA CEUs you earn. The ASHA CEUs are recorded on a transcript that lists all the continuing education courses you have taken through ASHA's network of Approved Continuing Education Providers.
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What is the ASHA CE Registry doing to determine eligibility?
In May and June 2011, ASHA will contact current CE Registry users who do not meet the new criteria and ask them to document eligibility. After July 1, 2011, if ASHA receive an ASHA CEU Participant form for an attendee who is not in their database as an "eligible" Registry user, ASHA will ask them to provide documentation of eligibility prior to awarding ASHA CEUs. If you have questions about this new criterion, contact Ellen Fagan, Director of ASHA CE efagan@asha.org

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Keep the following points in mind while keeping track of your CEUs:
• One ASHA CEU equals 10 hours of instruction.
• One PDH equals 1 hour of instruction.
• Both ASHA CEUs and PDHs are rounded down to the nearest half hour.

Three easy ways to sign up!
For questions about the ASHA CE Registry, call an Action Center representative Monday through Friday from 8:30 a.m. – 5:00 p.m. ET at 800-498-2071 or e-mail continuinged@asha.org.

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Occupational Therapy Continuing Education Recording Form
https://www.aota.org/~r-media/Corporate/Files/EducationCareers/CE/CE-Recording-Form.pdf which was created to assist practitioners while reflecting upon the content presented in continuing education courses and workshops. Several state licensure boards are now requiring that practitioners explain the relevance of their learning to their area of practice. Please use this form to document your thoughts immediately after the course or workshop and then submit to your state licensure board as applicable for relicensure.

AOTA’s Continuing Education Department will no longer accept requests for course certificates, duplicate copies of course certificates or submissions for manual grading of Self-Paced Clinical Course (SPCC) examination sheets (Scantron). You can access your course certificate(s) and SPCC examination(s) by logging into AOTA Learn with your AOTA username and password to reach your dashboard. To access AOTA Learn click the link on the right side of this page. When you reach your dashboard, select “My CE Courses” for access to either a SPCC exam or duplicate copy of a certificate (“My Transcript” tab). Thank you for your support!

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