



Getting Started with Q-interactive: On-boarding for SLPs

Presented by: Jarett Lehner

Wednesday, June 13, 2018
12:00 p.m. to 1:30 p.m. Eastern

Sponsored by: Pearson Clinical Assessment

Overview

Q-interactive is Pearson's platform for administering and scoring individually-administered tests digitally. The presenter will demonstrate how an SLP can use the system in their practice. A sample assessment process will show how to set up iPads, create clients, assign a test battery, administer tests on the Assess app, generate score reports, and access support materials. If you are already a Q-interactive user, log-in to Q-interactive before the session and you can follow along while the presenter demonstrates each process.

Learner Outcomes

As a result of this activity, the participants will be able to:

1. Identify the differences between Q-interactive Central and Q-interactive Demonstrate the Q-interactive Assess and the assessment steps that occur within each one.
2. Navigate the Q-interactive Assess app and perform actions such as: score test items, display stimuli on the Client/Stimuli iPad, listen to audio recording, and edit test items.
3. Complete an assessment session in Q-interactive Assess and successfully score a report on Q-interactive Central.
4. Connect and use the on-demand training resources and test material on the Support tab of Q-interactive Central

Time-ordered Agenda - Eastern Time Zone

12:00 to 12:05 pm	Into to Q-interactive
12:05 to 12:20 pm	Preparing the Assessment Session: Overview of Q-interactive Central
12:20 to 12:25 pm	Connectivity: Reviewing iPad Setting
12:25 to 1:00 pm	Administering Assessments: Overview of Q-interactive Assess
1:00 to 1:15 pm	Reviewing Test Results: Reviewing Items and Generating Reports on Q-interactive Central
1:15 to 1:20 pm	Resources: Support Material
1:20 to 1:30 pm	Questions and Answers

About the Presenter

Jarett Lehner is the Q-global and Q-interactive Training and Implementation Consultant at Pearson. As the Training and Implementation Consultant, Jarett works with new Q-interactive and Q-global users to build platform familiarity via system navigation and the digital assessment administration process, both in person and nationally via public webinars. Jarett's background is in Psychology, and he graduated from the University of Minnesota-Duluth's College of Education and Human Service Professions. Prior to joining Pearson in 2015, Jarett worked as a Psychometrist at an outpatient mental health clinic in Minneapolis, MN.

Disclosure

Jarrett Lehner

Financial: The presenter is employed by Pearson Clinical Assessment.

Non-Financial: There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists. Course information will only cover information that pertains to the effective and appropriate use of the Q-interactive system to administer CELF-5, GFTA-3, KLPA-3, GFTA-3 Spanish and PPVT-4 tests developed by Pearson Clinical Assessment.



Pearson Assessments Division is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area.)

ASHA CEUs and Eligibility

ASHA CEUs are awarded through the ASHA CE Registry to SLPs, audiologists, or speech/language/hearing scientists. To receive ASHA CEUs, eligible persons must join the ASHA CE Registry, which functions like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs (taken from ASHA Professional Development as well as other providers), you may also request official transcripts from the CE Registry. Learn about the CE Registry.

Joining the Registry is optional. If you are eligible to earn ASHA CEUs, but choose not to join the Registry, you may track your own professional development hours.

Who is eligible to earn ASHA CEUs?

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

What does the ASHA CE Registry do to determine eligibility?

If we receive participant information for an attendee who is not in our database as an "eligible" Registry user, we will send an e-mail requesting the individual provide documentation of eligibility prior to awarding ASHA CEUs. An individual must have at least one eligibility criteria at the time they complete a course to be eligible to earn ASHA CEUs.

Three easy ways to sign up!

For questions about the ASHA CE Registry, call an Action Center representative Monday through Friday from 8:30 a.m. – 5:00 p.m. ET at 800-498-2071 or e-mail continuinged@asha.org.

