How Do Speech and Language Difficulties Impact Learning?

Presented By: Gloria Maccow, Ph.D.

Wednesday, March 7, 2017
1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by: Pearson Clinical Assessment

Overview

In the school setting, we expect children to learn the skills and concepts that are identified as important for a specific grade level. Speech and language are essential components of the learning process. To receive and make sense of the information the teacher is presenting, children must understand words and sentences. To demonstrate that they have acquired the information, they must produce words to show that they can retrieve information from memory. This webinar will describe how difficulties with understanding and producing language can impact children’s performance in the classroom.

Learner Outcomes

As a result of this activity, the participants will be able to:

1. Describe the role of language in the learning process;
2. Identify how a weakness in language can impact classroom performance;
3. Select resources and strategies to facilitate language development.

Time-ordered Agenda

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About the Presenter

Dr. Maccow is an Assessment Training Consultant with Pearson. She was trained as a psychologist at Texas A&M University and at the University of Florida. She worked for two years as Supervisor of Psychological Services and for several years as a school psychologist with Guilford County Schools in North Carolina. She provided training for graduate students in school psychology at Indiana State University and at Illinois State University, and she worked as a psychologist in private practice in Greensboro, NC. She is licensed by the state of NC as a Health Services Provider-Psychologist.
Dr. Maccow has conducted research on assessment methods and instruments, early intervention, and Response to Intervention. Her publications include a chapter on Prematurity in Children’s Needs, an article on Full-Service Schools published in School Psychology Review, and several test reviews for the Buros Mental Measurement Yearbook. She is a member of the National Association of School Psychologists and has presented on different topics at national and state conferences.

**Disclosure**

Gloria Maccow, Ph.D.

**Financial:** The presenter is employed by Pearson Clinical Assessment.

**Non-Financial:** There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists. Course information will only cover information that pertains to the effective and appropriate use of the Bridge of Vocabulary, Clinical Evaluation of Language Fundamentals, Fifth Edition (CELF-5), Expressive Vocabulary Test, Second Edition (EVT-2), The Oral Language Acquisition Inventory, Second Edition (OLAI-2), and Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4) tests developed by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.

**ASHA CEUs and Eligibility**

ASHA CEUs are awarded through the ASHA CE Registry to SLPs, audiologists, or speech/language/hearing scientists. To receive ASHA CEUs, eligible persons must join the ASHA CE Registry, which functions like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs (taken from ASHA Professional Development as well as other providers), you may also request official transcripts from the CE Registry. Learn about the CE Registry.

Joining the Registry is optional. If you are eligible to earn ASHA CEUs, but choose not to join the Registry, you may track your own professional development hours.

**Who is eligibility to earn ASHA CEUs?**

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

What does the ASHA CE Registry do to determine eligibility?

If we receive an ASHA CEU Participant form for an attendee who is not in our database as an "eligible" Registry user, we will ask them to provide documentation of eligibility prior to awarding ASHA CEUs.
What is the ASHA CE Registry?
The ASHA CE Registry is a service maintaining a permanent, cumulative transcript of your ASHA Continuing Education Units (ASHA CEUs) awarded by the ASHA Continuing Education Board (CEB). The ASHA CE Registry is open to ASHA/NSSLHA members and non-members who meet eligibility criteria. To learn more about eligibility requirements, go to Who is eligible to Earn ASHA CEUs section of the CE FAQs.

The ASHA CE Registry:
- is a low cost, convenient way to document ASHA CEUs
- is nationally recognized
- ensures security and confidentiality
- provides permanent, cumulative official transcripts
- helps you locate quality CE offerings
- is accessible online in seconds

What is the ASHA CE Registry doing to determine eligibility?
In May and June 2011, ASHA will contact current CE Registry users who do not meet the new criteria and ask them to document eligibility. After July 1, 2011, if ASHA receive an ASHA CEU Participant form for an attendee who is not in their database as an “eligible” Registry user, ASHA will ask them to provide documentation of eligibility prior to awarding ASHA CEUs. If you have questions about this new criterion, contact Ellen Fagan, Director of ASHA CE efagan@asha.org

Why should I use the ASHA CE Registry?
The ASHA CE Registry is a convenient, low cost, and safe way to keep track of courses taken through ASHA Approved CE Providers. ASHA CE Registry transcripts are accepted by all of the state licensing agencies and using the ASHA CE Registry provides a worry free way to document hours required to maintain ASHA Certification. For every year you pay the ASHA CE Registry fee, you may request an official transcript. We issue official transcripts to you, regulatory boards, employers or anyone else you designate.

If I earned ASHA CEUs prior to 7/1/2011 but I’m no longer eligible to earn ASHA CEUs, what happens to the CEUs I earned?
ASHA CEUs earned prior to 7/1/2011 will be retained on the ASHA CE Registry transcript. If you become eligible in the future to earn ASHA CEUs, contact the ASHA CE Registry for information about confirming eligibility.

If I have never earned ASHA CEUs, how do I establish eligibility?
If you are an ASHA member or ASHA CCC holder, we will have you in our database and you are eligible to earn ASHA CEUs. If you are not an ASHA member or CCC holder but you meet any one of the other criteria, complete the ASHA CEU Participant form at the course. You can inform us of your eligibility by completing the form on the ASHA CE website or when the CE Registry receives your form, the CE staff will contact you via e-mail to obtain eligibility documentation.

As of January 1, 2017, the CEB will no longer accept requests from participants asking that ASHA CEUs be granted for a course with an end date more than 12 months ago.

The ASHA Continuing Education Board (CEB) encourages course participants to review their ASHA CE Registry transcripts regularly. If you find that your ASHA CE transcript doesn't include a course or courses, first contact the ASHA Approved CE Provider who offered the course. Ask the Provider if your information for the course was submitted to the ASHA CE Registry.

If you qualified for and requested ASHA CEUs at the time of the course but the Provider didn't submit your information to the ASHA CE Registry, the Provider will work with the ASHA CE Registry to add the course to your ASHA CE Registry Transcript.

If the Provider does not have record of your completion of the course or documentation of your request to earn ASHA CEUs (e.g., completion of an ASHA CEU Participant form or submission of the documentation requested by the Provider in order to earn ASHA CEUs), you'll need to contact the ASHA CE Registry directly to appeal to earn the ASHA CEUs and have the course added to your ASHA CE Registry Transcript.

Appealing to have ASHA CEUs awarded and the course added to your ASHA CE Registry Transcript: Complete and mail the participant appeal form along with a certificate of attendance or other course completion verification. Your appeal will be adjudicated and, if approved, ASHA CEUs will be awarded. Submission of a participant appeal form is not a guarantee that the ASHA CEUs will be awarded. Remember, individuals who want to earn ASHA CEUs must complete the ASHA CEU Participant form at the end of the course. Alternatively, when completing an online course you must carefully follow the ASHA Approved CE Provider's instructions in order to be awarded ASHA CEUs. ASHA CEUs cannot be awarded retroactively.

How soon will a course be on my transcript?
ASHA CE Providers have up to 45 days from the course's end date to send your CEU Participant Form to us. Once here, processing time usually takes one week. During periods of heavy volume, processing time may be longer.

Three easy ways to sign up!
For questions about the ASHA CE Registry, call an Action Center representative Monday through Friday from 8:30 a.m. – 5:00 p.m. ET at 800-498-2071 or e-mail continuinged@asha.org.