



## VITAL VOCABULARY FOR EVERY AGE: BUILDING ACADEMIC VOCABULARY GRADES 1-8

PRESENTED BY: KATHLEEN WILLIAMS, PH.D.

Wednesday, April 11, 2018  
1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by: Pearson Clinical Assessment

### Overview

The Vital Vocabulary for Every Age webinar series provides clinicians with key information about vocabulary knowledge at three stages of a person's life: the preschool years, primary and middle grades, and high school. Part 2 of the series will focus on vocabulary knowledge needed by primary and middle grade students, with emphasis on using morphology to expand appropriate word usage and developing a strong academic lexical store. The presenter will share information about the research supporting the value of comprehensive word knowledge as well as age-appropriate strategies for developing that vocabulary for primary and middle grade students on your caseload.

### Learner Outcomes

*As a result of this activity, the participants will be able to:*

1. Summarize for instructional team members the research that supports the value of a rich and broad knowledge of vocabulary throughout a person's lifespan
2. Demonstrate age-appropriate vocabulary development activities for primary and middle school students
3. Implement a course of academic vocabulary development for students in the primary and middle grades that can be shared with parents and teachers

### Time-ordered Agenda (Eastern Time Zone)

1:00 to 1:05 pm	Overview
1:05 to 1:20 pm	Review of relevant research on the value of vocabulary knowledge for primary and middle school students
1:20 to 1:55 pm	Age-appropriate and research-based strategies for developing primary and middle school students' vocabulary skills
1:55 to 2:00 pm	Wrap-up and questions



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### About the Presenter

Dr. Williams was a classroom teacher, speech pathologist, and school psychologist. She worked for various publishers and authored the Phonological and Print Awareness Scale, Building Early Literacy Skills (an intervention guide), Expressive Vocabulary Test, Group Reading Assessment and Diagnostic Evaluation, Reading-Level Indicator, Reading Fluency Indicator, Group Math Assessment and Diagnostic Evaluation, and Math-Level Indicator, and is co-author of OWLS Reading Comprehension Scale. She has taught at the graduate and undergraduate levels and now provides continuing education workshops in reading and vocabulary development. She has a BS in Audiology and Speech Sciences from Purdue University, an MEd in Elementary Education from Valparaiso University, an MA in Educational Psychology, and a PhD in School Psychology from Ball State University. A Nationally Certified School Psychologist (retired), she holds an Indiana Life License-elementary teacher.

### Disclosure

**Kathleen Williams, Ph.D.**

**Financial:** The presenter receives a royalty for the sales of *Expressive Vocabulary Test-2<sup>nd</sup> Ed. (EVT-2)* from Pearson. She receives a royalty for the sales of *Phonological and Print Awareness Scale*, and *Building Early Literacy Skills*, from Western Psychological Services (WPS). In addition, the presenter will receive an honorarium from Pearson for presenting information about the *Peabody Picture Vocabulary Test--4<sup>th</sup> Ed. (PPVT-4)*.

**Non-Financial:** There are no relevant non-financial relationships to disclose.

**The Pearson Assessment Division**, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists. Course content will include information that relates to the effective and appropriate use of the, the PPVT-4 and EVT-2, published by Pearson. The course will also include information about the *Phonological and Print Awareness Scale* and *Building Early Literacy Skills*, products developed and published by WPS. No other products will be discussed during this presentation



Pearson Assessments Division is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area.)

### ASHA CEUs and Eligibility

ASHA CEUs are awarded through the ASHA CE Registry to SLPs, audiologists, or speech/language/hearing scientists. To receive ASHA CEUs, eligible persons must join the ASHA CE Registry, which functions like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs (taken from ASHA Professional Development as well as other providers), you may also request official transcripts from the CE Registry. Learn about the CE Registry.

Joining the Registry is optional. If you are eligible to earn ASHA CEUs, but choose not to join the Registry, you may track your own professional development hours.

### Who is eligible to earn ASHA CEUs?

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology



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## What does the ASHA CE Registry do to determine eligibility?

If we receive participant information for an attendee who is not in our database as an "eligible" Registry user, we will send an e-mail requesting the individual provide documentation of eligibility prior to awarding ASHA CEUs. An individual must have at least one eligibility criteria at the time they complete a course to be eligible to earn ASHA CEUs

## As of January 1, 2017, the CEB will no longer accept requests from participants asking that ASHA CEUs be granted for a course with an end date more than 12 months ago.

The ASHA Continuing Education Board (CEB) encourages course participants to review their ASHA CE Registry transcripts regularly. If you find that your ASHA CE transcript doesn't include a course or courses, first contact the ASHA Approved CE Provider who offered the course. Ask the Provider if your information for the course was submitted to the ASHA CE Registry.

If you qualified for and requested ASHA CEUs at the time of the course but the Provider didn't submit your information to the ASHA CE Registry, the Provider will work with the ASHA CE Registry to add the course to your ASHA CE Registry Transcript.

If the Provider does not have record of your completion of the course or documentation of your request to earn ASHA CEUs (e.g., completion of an ASHA CEU Participant form or submission of the documentation requested by the Provider in order to earn ASHA CEUs), you'll need to contact the ASHA CE Registry directly to appeal to earn the ASHA CEUs and have the course added to your ASHA CE Registry Transcript.

**Appealing to have ASHA CEUs awarded and the course added to your ASHA CE Registry Transcript:** Complete and mail the [participant appeal form](#) along with a certificate of attendance or other course completion verification. Your appeal will be adjudicated and, if approved, ASHA CEUs will be awarded. Submission of a participant appeal form is not a guarantee that the ASHA CEUs will be awarded. Remember, individuals who want to earn ASHA CEUs must complete the ASHA CEU Participant form at the end of the course. Alternatively, when completing an online course you must carefully follow the ASHA Approved CE Provider's instructions in order to be awarded ASHA CEUs. ASHA CEUs cannot be awarded retroactively.

## How soon will a course be on my transcript?

ASHA CE Providers have up to 45 days from the course's end date to send your CEU Participant Form to us. Once here, processing time usually takes one week. During periods of heavy volume, processing time may be longer.

## The ASHA CE Registry:

- is a low cost, convenient way to document ASHA CEUs
- is nationally recognized
- ensures security and confidentiality
- provides permanent, cumulative official transcripts
- helps you locate quality CE offerings
- is accessible online in seconds

## Three easy ways to sign up!

For questions about the ASHA CE Registry, call an Action Center representative Monday through Friday from 8:30 a.m. – 5:00 p.m. ET at 800-498-2071 or e-mail [continuing@asha.org](mailto:continuing@asha.org).

