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The Metalinguistic Bridge: Language Competence and Classroom Success

Wayne Secord, Ph.D., CCC-SLP

Tuesday, May 29, 2018
2:00 p.m. to 3:00 p.m. Eastern

Sponsored by: Pearson Clinical Assessment

Overview

The ability to use one's communication and language system as a tool is an essential aspect of school-age language competence. This session will provide an overview of metalinguistic awareness, stages of development, and its impact on every-day classroom performance. Information about improving students' metalinguistic skills and strategies will be presented using two case studies that utilize (1) the use and interpretation of the CELF-5 Test of Metalinguistics (Wiig and Secord, 2014) to assess metalinguistic competence, and (2) practical classroom-based assessment strategies to accurately describe the every-day things students struggle to do, say, make and use in the school curriculum. Participants who attend this program will leave with new perspectives on clinical and educational assessment as well as with practical strategies they can put to use right away.

Learner Outcomes

After the completion of the webinar, participants will be able to:

1. Illustrate how students with marginal oral language test scores might perform on the CELF-5 Test of Metalinguistics.
2. Describe how students with poor to marginal metalinguistic skills might impact classroom-based language and learning.
3. Describe how practical classroom assessment focuses on what students struggle to do, say, make and use in school.

Time-ordered Agenda (Eastern)

2:00 to 2:25 p.m.	Metalinguistic Ability (What it is; How Important is It?)
2:25 to 2:40 p.m.	Case Study Example – 3rd Grade Student
2:40 to 2:55 p.m.	Case Study Example – 8th Grade Student
2:55 to 3:00 p.m.	Question & Answer



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About the Presenters

Wayne A. Secord, Ph.D., CCC-SLP, CCC-SLP, is the Coordinator of School Speech-Language Pathology at The Ohio State University and a Summer Visiting Instructor at Northern Arizona University (NAU). An ASHA Fellow and Honors recipient, Dr. Secord has authored or co-authored more than 95 publications. His innovations have helped millions of children with disabilities and empowered thousands of professionals in the field. A former school SLP, Dr. Secord is a frequent presenter and a nationally recognized expert on clinical and educational assessment, children with disabilities in speech, language, and literacy, and the delivery of school-based speech-language services..

Presenter Disclosure

Financial: Wayne Secord, Ph.D., is one of the authors of CELF-5 and related tests including the CELF-5 Metalinguistics tests, and receives a royalty from Pearson based on their sales.

Non-financial: He has no relevant nonfinancial relationships to disclose.

The Pearson Assessment Division develops and distributes assessments and intervention tools for speech-language pathologists and is the sponsor of this presentation. This course will only cover information that pertains to the effective and appropriate use and interpretation of CELF-5, CELF-5 Metalinguistics, and the CELF-5 Observational Rating Scales (ORS), which are test developed by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.



Pearson Assessments Division is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area.)

ASHA CEUs are awarded through the ASHA CE Registry to SLPs, audiologists, or speech/language/hearing scientists. To receive ASHA CEUs, eligible persons must join the ASHA CE Registry, which functions like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs (taken from ASHA Professional Development as well as other providers), you may also request official transcripts from the CE Registry. Learn about the CE Registry.

Joining the Registry is optional. If you are eligible to earn ASHA CEUs, but choose not to join the Registry, you may track your own professional development hours.

Who is eligible to earn ASHA CEUs?

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology



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What does the ASHA CE Registry do to determine eligibility?

If we receive participant information for an attendee who is not in our database as an "eligible" Registry user, we will send an e-mail requesting the individual provide documentation of eligibility prior to awarding ASHA CEUs. An individual must have at least one eligibility criteria at the time they complete a course to be eligible to earn ASHA CEUs

As of January 1, 2017, the CEB will no longer accept requests from participants asking that ASHA CEUs be granted for a course with an end date more than 12 months ago.

The ASHA Continuing Education Board (CEB) encourages course participants to review their ASHA CE Registry transcripts regularly. If you find that your ASHA CE transcript doesn't include a course or courses, first contact the ASHA Approved CE Provider who offered the course. Ask the Provider if your information for the course was submitted to the ASHA CE Registry.

If you qualified for and requested ASHA CEUs at the time of the course but the Provider didn't submit your information to the ASHA CE Registry, the Provider will work with the ASHA CE Registry to add the course to your ASHA CE Registry Transcript.

If the Provider does not have record of your completion of the course or documentation of your request to earn ASHA CEUs (e.g., completion of an ASHA CEU Participant form or submission of the documentation requested by the Provider in order to earn ASHA CEUs), you'll need to contact the ASHA CE Registry directly to appeal to earn the ASHA CEUs and have the course added to your ASHA CE Registry Transcript.

Appealing to have ASHA CEUs awarded and the course added to your ASHA CE Registry Transcript: Complete and mail the [participant appeal form](#) along with a certificate of attendance or other course completion verification. Your appeal will be adjudicated and, if approved, ASHA CEUs will be awarded. Submission of a participant appeal form is not a guarantee that the ASHA CEUs will be awarded. Remember, individuals who want to earn ASHA CEUs must complete the ASHA CEU Participant form at the end of the course. Alternatively, when completing an online course you must carefully follow the ASHA Approved CE Provider's instructions in order to be awarded ASHA CEUs. ASHA CEUs cannot be awarded retroactively.

How soon will a course be on my transcript?

ASHA CE Providers have up to 45 days from the course's end date to send your CEU Participant Form to us. Once here, processing time usually takes one week. During periods of heavy volume, processing time may be longer.

The ASHA CE Registry:

- is a low cost, convenient way to document ASHA CEUs
- is nationally recognized
- ensures security and confidentiality
- provides permanent, cumulative official transcripts
- helps you locate quality CE offerings
- is accessible online in seconds

Three easy ways to sign up!

For questions about the ASHA CE Registry, call an Action Center representative Monday through Friday from 8:30 a.m. – 5:00 p.m. ET at 800-498-2071 or e-mail continuinged@asha.org.

