



Beyond Vocabulary Scores: Interpreting Results from the PPVT-5 and EVT-3

PRESENTED BY: GLORIA MACCOW, PH.D.

Wednesday, October 10, 2018
1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by: Pearson Clinical Assessment

Overview

Identifying children who are struggling with classroom tasks because of weaknesses in vocabulary comprehension and/or retrieval is possible using the PPVT-5 and EVT-3. This webinar provided information about interpreting assessment results from the PPVT-5 and EVT-3, and included a case study to illustrate the process.

Learner Outcomes

As a result of this activity, the participants will be able to:

1. List three reasons for assessing vocabulary.
2. Compare receptive and expressive vocabulary acquisition.
3. Describe the method for how case study data was used to plan intervention.

Time-ordered Agenda (Eastern Time Zone)

1:00 to 1:15 pm	Why it is important to assess vocabulary?
1:15 to 1:35 pm	Comparing receptive and expressive vocabulary acquisition
1:35 to 1:50 pm	Case study: how assessment results are used to plan intervention
1:50 to 2:00 pm	Questions and Answers

About the Presenter

Gloria Maccow, Ph.D. is an Assessment Training Consultant with Pearson. She was trained as a psychologist at Texas A&M University and at the University of Florida. She worked for two years as Supervisor of Psychological Services and for several years as a school psychologist with Guilford County Schools in North Carolina. She provided training for graduate students in school psychology at Indiana State University and at Illinois State University, and she worked as a psychologist in private practice in Greensboro, NC. She is licensed by the state of NC as a Health Services Provider-Psychologist.

Dr. Maccow has conducted research on assessment methods and instruments, early intervention, and Response to Intervention. Her publications include a chapter on Prematurity in Children's Needs, an article on Full-Service Schools published in *School Psychology Review*, and several test reviews for the *Buros Mental Measurement Yearbook*. She is a member of the National Association of School Psychologists and has presented on different topics at national and state conferences.



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Disclosure

Financial:

Gloria Maccow, Ph.D. The presenter is employed by Pearson Clinical Assessment, the ASHA, APA, and NASP Continuing Education provider for this session.

Non-Financial:

There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists. Course information will only cover information that pertains to the effective and appropriate use of the Bridge of Vocabulary, Expressive Vocabulary Test, Third Edition (EVT-3), and Peabody Picture Vocabulary Test, Fifth Edition (PPVT-5) tests developed by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.



Pearson Assessments Division is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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