Bridge of Vocabulary 2- More Incredible Research-Based Vocabulary Tasks!

Presented by: Judy K. Montgomery, Ph.D. CCC-SLP

Wednesday, December 5, 2018
4:00 p.m. to 5:00 p.m. Eastern

Sponsored by: Pearson Clinical Assessment

Overview

Words are the basis of all languages and children need to capture as many words as early as possible to hear, speak, read and write! Presented in an easy to reach format, and solidly established within the top ten strategies in language acquisition, The Bridge of Vocabulary 2 offers evidence-based practice for vocabulary interventions for K-12 students. Participants will come away with an understanding of the intersection of literacy, language, and the power of vocabulary.

Learner Outcomes

As a result of this activity, the participants will be able to:

1. List at least two ways that K-12 students acquire vocabulary.
2. Describe the impact of short, repeated "word interventions".
3. Discuss five of the top ten Evidence-Based Vocabulary Strategies

Time-ordered Agenda - Eastern Time Zone

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<th>Time</th>
<th>Activity</th>
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<td>4:00 to 4:15 pm</td>
<td>Eastern Introduction to vocabulary acquisition</td>
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<td>4:15 to 4:25 pm</td>
<td>Using the Bridge of Vocabulary 2 Activities</td>
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<td>4:25 to 4:30 pm</td>
<td>Curriculum Standards--Preschool through Advanced Skills</td>
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<td>4:30 to 4:50 pm</td>
<td>Vocabulary skill demonstrations</td>
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<td>4:50 to 4:55 pm</td>
<td>The role of speech-language pathologists and teachers.</td>
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<td>4:55 to 5:00 pm</td>
<td>Questions and Answers</td>
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About the Presenter

Judy K. Montgomery, Ph.D. CCC-SLP, Board Certified Specialist in Child Language is a Professor in the Communication Sciences and Disorders Program at Chapman University in Irvine, CA. She educates speech language pathologists to work effectively in public schools. For the first 23 years of her career she worked in three school districts in southern California as a speech language pathologist, an AAC Specialist in a federal grant, a K-8 principal, and K-5 principal, and a director of special education.

She has been active in professional organizations on the state and national level and has served as president of the California Speech Language and Hearing Association, the American Speech Language and Hearing Association (ASHA), the Division of Child Language Disorders and Deafness of the Council of Exceptional Children (CEC), the US Society of Augmentative and Alternative Communication (USSAAC), and the national board of (CASE) Council of Administrators of Special Education.

Dr. Montgomery’s areas of interest—and the focus of her webinar today—is literacy, language and the power of vocabulary. She has authored numerous articles and 12 books on effective vocabulary strategies for general and special educators including Bridge of Vocabulary, and the MAVA, a standardized test of English vocabulary acquisition for children 3-12 years. She received the 2008 Annie and John Glenn Schools Leadership Award.
This course is offered for 0.15 ASHA CEUs (Introductory level, Professional area.)

ASHA CEUs and Eligibility

ASHA CEUs are awarded through the ASHA CE Registry to SLPs, audiologists, or speech/language/hearing scientists. To receive ASHA CEUs, eligible persons must join the ASHA CE Registry, which functions like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs (taken from ASHA Professional Development as well as other providers), you may also request official transcripts from the CE Registry. Learn about the CE Registry.

Joining the Registry is optional. If you are eligible to earn ASHA CEUs, but choose not to join the Registry, you may track your own professional development hours.

Who is eligible to earn ASHA CEUs?
Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

What does the ASHA CE Registry do to determine eligibility?
If we receive participant information for an attendee who is not in our database as an "eligible" Registry user, we will send an e-mail requesting the individual provide documentation of eligibility prior to awarding ASHA CEUs. An individual must have at least one eligibility criteria at the time they complete a course to be eligible to earn ASHA CEUs.

Three easy ways to sign up!
For questions about the ASHA CE Registry, call an Action Center representative Monday through Friday from 8:30 a.m. – 5:00 p.m. ET at 800-498-2071 or e-mail continuinged@asha.org.

Disclosure

Judy K. Montgomery, PhD, CCC-SLP

Financial: The presenter is the author of the book, The Bridge of Vocabulary published by Pearson and receive royalties from this company.

Non-Financial: There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists. Course content will include information that relates to effective and appropriate use of the Bridge of Vocabulary 2.

No other products will be discussed during this presentation.